Reflection Journal



Effective Classroom Management

Reflection Introduction Journal Question 1 of 7 What are my strengths as a classroom manager? **Effective Classroom Management MVP** Series Page 2

Reflection Introduction Journal Question 2 of 7 What are the areas of classroom management that I need to work on?

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Reflection Introduction Journal Question 3 of 7 How do I arrange the learning environment to enhance optimal classroom management? **Effective Classroom Management**

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Reflection Introduction Journal Question 4 of 7 What rules and procedures are important for my classroom? **Effective Classroom Management MVP** Series Page 5

Reflection Introduction Journal Question 5 of 7 How would I describe the climate in the classrooms in which I have worked? **Effective Classroom Management MVP** Series Page 6

Reflection Introduction Journal Question 6 of 7 How do I (or will I) establish a classroom climate that is warm, supportive and caring?

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Reflection Introduction Journal Question 7 of 7 What strategies do I (or will I) use to deal with misbehavior? **Effective Classroom Management**

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| Question 1 of 1 | | review the principles of principles of prices in the principles of a classroom. | lanning |
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| Elementary Cha | <u>art</u> | Secondary Chart | |
| When you are througe environment of the control of | | or working with the physicou teach. | cal |
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| Seminar | 2 | Reflection Journal |
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| Question 1 of 10 | What are rules? | |
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| Effective Classroom Ma MVP Series | nagement | Page 10 |

| Question 2 of 10 | Take a memort to think about and jet dow | (n. a |
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| | Take a moment to think about and jot dow few classroom rules that define your | 'n a |
| | expectations for behavior in your classroom |). |
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| Effective Classroom Mana | agement | |
| MVP Series | | ge 11 |

Reflection Seminar 2 Journal Question 3 of 10 Are your rules reasonable and necessary? Explain why. If you cannot, then revise your rules so that they meet this principle.

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Seminar 2 Question 4 of 10 Arc

| Question 4 of 10 | Are your rules meaningful and understa Explain how you would demonstrate this students. If you cannot, then revise your ruthat they meet this principle. | s to your |
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| Effective Classroom Man MVP Series | agement | Page 13 |

| Question 5 of 10 | Are your rules consistent with instruction goals and sensitive to how people learn Explain how they would facilitate learn If you cannot, then revise your rules so they meet this principle. | n? ning. |
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Seminar 2 Question 6 of 10 H

| Question 6 of 10 | How can you be sure that your rules are consistent with school rules? | |
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Reflection Seminar 2 Journal Question 7 of 10 What are classroom routines or procedures?

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| Question 8 of 10 | Take a moment to think about and jot d procedures that you have (or expect to in your classroom. Divide them into cla running routines, lesson-running routine interaction routines. | have) iss- |
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| Question 9 of 10 | Go back to your list of routines. Expl | ain how |
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| | you will teach and reinforce each pro- | |
| | on your list. | |
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| Effective Classroom Manag MVP Series | gement | Page 18 |

| Question 10 of 10 | Take a moment to reflect on and write about what you will take from this seminar on rules and procedures into your classroom. |
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| Effective Classroom Manag | zement |
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| <u>Schiller</u> 3 | | |
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| Question 1 of 4 | Take a moment to relfect on and jot do ways in which you will convey respect students, and demonstrate to them the care for them. | for |
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| Effective Classroom Manag MVP Series | ement | Page 20 |

| Schiller | <u> </u> | |
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| Question 2 of 4 | Review the chart on encouraging. How can you adapt this to fit your classroom | needs? |
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| Question 3 of 4 | Take a moment to read the information on collaborative learning tips. Jot down an instructional goal for which you would like to use in groups. How will you teach the procedures for the group work? What kind of grouping would you use? |
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| Question 4 of 4 | How will you provide opportunities for s | tudents |
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| | to share responsibility for what happen classroom? | |
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Reflection Seminar 4 Journal Question 1 of 3 What are the four principles in dealing with misbehavior?

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| Question 2 of 3 | How will the material presented in Semi | nar Four |
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| | change how you deal with misbehavior i | n your |
| | classroom ? | |
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| Question 3 of 3 | Reflect back on your general rules for co What will be the consequences for break these rules? Create a hierarchy of consec for misbehavior according to your general of conduct. | ring quences |
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| Case 1 | Reflection Journal | |
|------------------------|---------------------------------------------------|----------|
| Question 1 of 6 | What is Christie Raymond's dilemma as she sees it | ? |
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Reflection Case 1 Journal Question 2 of 6 How would she describe the philosophy of other teachers in the school? **Effective Classroom Management MVP** Series Page 28

| Case 1 | Reflection Journal |
|--------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Question 3 of 6 | Does Christie have a classroom management problem in her classes? If so, what problems is she having? |
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Reflection Case 1 Journal Question 4 of 6 Is Christie's problem during bus duty the same problem she faces in her classroom? Please describe. **Effective Classroom Management**

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Reflection Case 1 Journal Question 5 of 6 How could she implement helpful classroom management techniques without compromising her feelings about how to treat students? **Effective Classroom Management MVP** Series Page 31

| Case 1 | Reflection Journal |
|-----------------------------------------|-------------------------------------------|
| Question 6 of 6 | What can she do about the bus duty issue? |
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| Case 2 | Reflection Journal |
|---------------------------|-----------------------------------------|
| Question 1 of 4 | What is going on in Maggie's classroom? |
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Reflection Case 2 Journal Question 2 of 4 What are the sources of Maggie's problems? **Effective Classroom Management MVP** Series Page 34

Reflection Case 2 Journal Question 3 of 4 What can Maggie do to resolve these problems ? **Effective Classroom Management**

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Reflection Case 2 Journal Question 4 of 4 What should Maggie do about taking this class on a field trip? **Effective Classroom Management MVP** Series Page 36

Reflection Case 3 Journal Question 1 of 4 What are Karen's problems, as she describes them? **Effective Classroom Management**

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Reflection Case 3 Journal Question 2 of 4 What do you think are the causes of these problems? **Effective Classroom Management MVP** Series Page 38

Reflection Case 3 Journal Question 3 of 4 What should Karen do in the short term in response to Jeff and the cheating incident?

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Reflection Case 3 Journal Question 4 of 4 What should Karen do in the long term to change the atmosphere in her classroom and prepare the students for the year-end exam in six months?

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Reflection Conclusion Journal Question 1 of 4 What did I learn from this program? **Effective Classroom Management**

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Reflection Conclusion Journal Question 2 of 4 How can I extend what I have learned here in this program?

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Reflection Conclusion Journal Question 3 of 4 How will what I have learned affect my students?

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Conclusion

| Question 4 of 4 | How will I demonstrate what I have learne | -d |
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| | about effective classroom management? | .u |
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