

Reflection Journal



Effective Classroom Management
MVP Series

Introduction

Question 1 of 7

What are my strengths as a classroom manager?

Introduction

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Question 2 of 7

What are the areas of classroom management that I need to work on ?

Introduction

Question 3 of 7

How do I arrange the learning environment to enhance optimal classroom management ?

Introduction

Question 4 of 7

What rules and procedures are important for my classroom ?

Introduction

Question 5 of 7

How would I describe the climate in the classrooms in which I have worked ?

Lined writing area for the response to the question.

Introduction

Question 6 of 7

How do I (or will I) establish a classroom climate that is warm, supportive and caring ?

Introduction

Question 7 of 7

What strategies do I (or will I) use to deal with misbehavior ?

Seminar 1

Question 1 of 1

Take a moment to review the principles of planning for the physical environment of a classroom.

Elementary Chart

Secondary Chart

When you are through, jot down ideas for working with the physical environment of the classroom in which you teach.

Seminar 2

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Question 1 of 10

What are rules ?

Seminar 2

Question 2 of 10

Take a moment to think about and jot down a few classroom rules that define your expectations for behavior in your classroom.

Seminar 2

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Question 3 of 10

Are your rules reasonable and necessary?
Explain why. If you cannot, then revise your
rules so that they meet this principle.

Seminar 2

Question 4 of 10

Are your rules meaningful and understandable ?
Explain how you would demonstrate this to your students. If you cannot, then revise your rules so that they meet this principle.

Seminar 2

Reflection Journal

Question 5 of 10

Are your rules consistent with instructional goals and sensitive to how people learn? Explain how they would facilitate learning. If you cannot, then revise your rules so that they meet this principle.

Seminar 2

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Question 7 of 10

What are classroom routines or procedures ?

Seminar 2

Question 8 of 10

Take a moment to think about and jot down procedures that you have (or expect to have) in your classroom. Divide them into class-running routines, lesson-running routines, and interaction routines.

Seminar 2

Reflection Journal

Question 9 of 10

Go back to your list of routines. Explain how you will teach and reinforce each procedure on your list.

Seminar 3

Question 1 of 4

Take a moment to reflect on and jot down ways in which you will convey respect for students, and demonstrate to them that you care for them.

Seminar 3

Question 2 of 4

Review the chart on encouraging.

How can you adapt this to fit your classroom needs ?

Seminar 3

Question 3 of 4

Take a moment to read the information on collaborative learning tips.

Jot down an instructional goal for which you would like to use in groups. How will you teach the procedures for the group work? What kind of grouping would you use ?

Seminar 3

Question 4 of 4

How will you provide opportunities for students to share responsibility for what happens in the classroom ?

Seminar 4

Question 1 of 3

What are the four principles in dealing with misbehavior ?

Seminar 4

Question 2 of 3

How will the material presented in Seminar Four change how you deal with misbehavior in your classroom ?

Seminar 4

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Question 3 of 3

Reflect back on your general rules for conduct. What will be the consequences for breaking these rules? Create a hierarchy of consequences for misbehavior according to your general rules of conduct.

Case 1

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Question 1 of 6

What is Christie Raymond’s dilemma as she sees it?

Case 1

Question 2 of 6

How would she describe the philosophy of other teachers in the school ?

Case 1

Question 3 of 6

Does Christie have a classroom management problem in her classes? If so, what problems is she having?

Case 1

Question 4 of 6

Is Christie's problem during bus duty the same problem she faces in her classroom?
Please describe.

Case 1

Question 5 of 6

How could she implement helpful classroom management techniques without compromising her feelings about how to treat students ?

Case 1

Question 6 of 6

What can she do about the bus duty issue ?

(Lined writing area for student response)

Case 2

Question 2 of 4

What are the sources of Maggie's problems?

Case 2

Question 3 of 4

What can Maggie do to resolve these problems ?

Case 2

Question 4 of 4

What should Maggie do about taking this class on a field trip ?

Case 3

Question 1 of 4

What are Karen's problems, as she describes them?

Case 3

Question 2 of 4

What do you think are the causes of these problems ?

Case 3

Question 4 of 4

What should Karen do in the long term to change the atmosphere in her classroom and prepare the students for the year-end exam in six months ?

Conclusion

Question 1 of 4

What did I learn from this program ?

Conclusion

Question 2 of 4

How can I extend what I have learned here in
this program ?

Conclusion

Question 3 of 4

How will what I have learned affect my students ?

Conclusion

Question 4 of 4

How will I demonstrate what I have learned about effective classroom management?