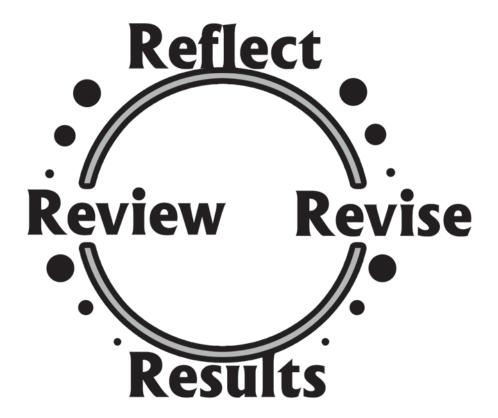
#### Reflection Journal



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### The Processes

Reflection Journal

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If you consider yourself as a competent reader, share what you feel contributed to y success. Be sure to connect your thoughts to the information in this section. If you struggled with comprehension, why do you think you had difficulty? Again, connect thoughts to the information in this section.	
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The Processes Journal
Question 2
Share your frustrations when dealing with comprehension problems in the classroom. How did you react to the frustration? How have you dealt with the frustration?
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### Text Issues

Reflection Journal

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Think back to a time when you (either as a teacher or as a learner) were reading a n text. Describe a successful strategy you used with either self-instruction (as a learner direct instruction (as a teacher) to provide deeper understanding of the text. Identify connects to research-based concepts discussed in this section.	er) or
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### Text Issues

Reflection Journal

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This section describes six text structures for expository text: description, sequen cause and effect, comparison/contrast and problem/solution. Describe a specific you have used successfully when teaching comprehension from expository text. used any of the text structures above, how do you plan to incorporate text structures into your teaching practice?	text structure If you have not
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# Reflection Instruction & Vocabulary Journal Question 1 Why is vocabulary instruction so crucial to reading comprehension? Identify one effective strategy you use in your classroom to promote active vocabulary learning. Based on specific research presented in this section, what more could you do and why?

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#### Instruction & Practice

Reflection Journal

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Question 1	
How have you used fluency strategies in your instructional practices? What are the strengths and weaknesses? How would you add the concept of prosody to your instructional practices?	
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## Engagement & Motivation Reflection Question 1 Question 1 Describe two strategies you currently use to increase engagement and motivation for reading in your classroom. Reading to Learn: Comprehension Instruction **MVP Series** Page 8

Engagement & Motivation Reflection
Question 2
In her book, <i>There's Room for Me Here: Literacy Workshop in the Middle School</i> , author Janet Allen writes:
Time is also needed to create a community. It takes time to feel safe enough to take risks with books, time to read books, time to talk about books together, and time to deal with frustration and failure. Most importantly, we also need time to celebrate our successes.
How does your classroom reflect this statement? What more could you do?

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## Assessment & Intervention Reflection

Assessment & Intervention	ournai
Question 1	
What are the purposes of assessment? What is meant by ongoing assessment? How do you assess reading level in your classroom?	
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## Reflection Assessment & Intervention Journal Question 2 Based on the information presented in this section, how can you use informal assessments to make effective instructional decisions?

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## Reflection Assessment & Intervention Journal Question 3 What could be done within your school or district to provide strong assessment, diagnosis, and intervention for struggling readers? Reading to Learn: Comprehension Instruction **MVP Series** Page 12

Assessment & Intervention Reflection Journal Question 4
Question 4
Describe how you will use the knowledge gained from this course to provide effective leadership in advocating sound, research-based instructional reading programs and practices in your school or district.
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