



Subject: _____ **Date:** _____

Here's what I want to learn about:

Here's how I will learn:

Here's how I can share this with the class:

Student's Signature _____ Date _____

Teacher's Signature _____ Date _____

Parent's Signature _____ Date _____



Contract for Independent Study:

I will independently study _____ .

I will complete a progress log each time I work on this project.

Student's Signature _____

Teacher's Signature _____



Resident Expert Planner

Materials or supplies I need for my project:

What I need:

Where to get it:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

The format I will use for my report: _____

The part of the project I will complete at home (*optional*): _____

Potential problems:

Potential solutions:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Student's Signature _____

Teacher's Signature _____



Personal Interest Independent Study Project Agreement

Read each condition as your teacher reads it aloud. Write your initials beside it to show that you understand it and agree to abide by it.

Learning Conditions

- _____ I will spend the expected amount of time working on my Personal Interest Independent Study Project.
- _____ I will complete all required forms and keep them at school.
- _____ If I want my project to be graded, I will complete an Evaluation Contract and work at the agreed-upon level.
- _____ I will leave my project to participate in designated whole-class activities or lessons as the teacher indicates them—without arguing.
- _____ I will keep a Daily Log of my progress.
- _____ I will share progress reports about my project at regular intervals with the class or other audience. Progress reports will be 5-7 minutes long. Each will include a visual aid and a question for the class to answer.

Working Conditions

- _____ I will be present in the classroom at the beginning and end of each class period.
- _____ I will not bother anyone or call attention to the fact that I am doing different work than others in the class.
- _____ I will work on my project for the entire class period on designated days.
- _____ I will carry this paper with me to any room in which I am working on my project, and I will return it to my classroom at the end of each session.
- _____ **I understand that I may keep working on my project as long as I meet these Learning and Working Conditions.**

Student's Signature _____

Teacher's Signature _____



Independent Study Progress Log

Topic _____

Date

Work Completed

Student Signature

Teacher Signature



Resident Expert Planner

Student's name: _____ Date project work begins: _____

My topic: _____ I am contracting for a grade of: _____

My 6 subtopics and 3 questions for each:

1. _____ 4. _____

a. _____ a. _____

b. _____ b. _____

c. _____ c. _____

2. _____ 5. _____

a. _____ a. _____

b. _____ b. _____

c. _____ c. _____

3. _____ 6. _____

a. _____ a. _____

b. _____ b. _____

c. _____ c. _____



Resources Suggestions

Books

Almanacs
Atlases
Biographies
Dictionaries
Encyclopedias
First-person accounts
Histories
Nonfiction books
Reference books
Yellow pages

Libraries and Archives

Company libraries/archives
County records
Indexes to free materials
Indexes to periodicals
Library archives
Maps
Microfiche/microfilm
Newspaper files/archives
Public libraries
Reference libraries
School libraries
Specialized bibliographies
Specialized encyclopedias
Specialized libraries
State records

Internet Resources

Chat rooms
Internet magazines
Newsgroups
Online encyclopedias
Web sites
'Zines

Organizations

Chambers of Commerce
Clubs
Encyclopedia of Associations
Groups
Teams
Troops
Professional associations

People

Experts in the field
Faculty members
Family members
Friends
Friends' parents
Government officials
Historical reenactment groups
Neighbors
Parents
Professionals in the field
Senior citizens
Teachers
Youth group leaders

Other

Documentaries
Field Trips
Films
Videos

Periodicals

Brochures
Catalogs
Diaries
Journals
Magazines
Newsletters
Newspapers
Trade Magazines

Places

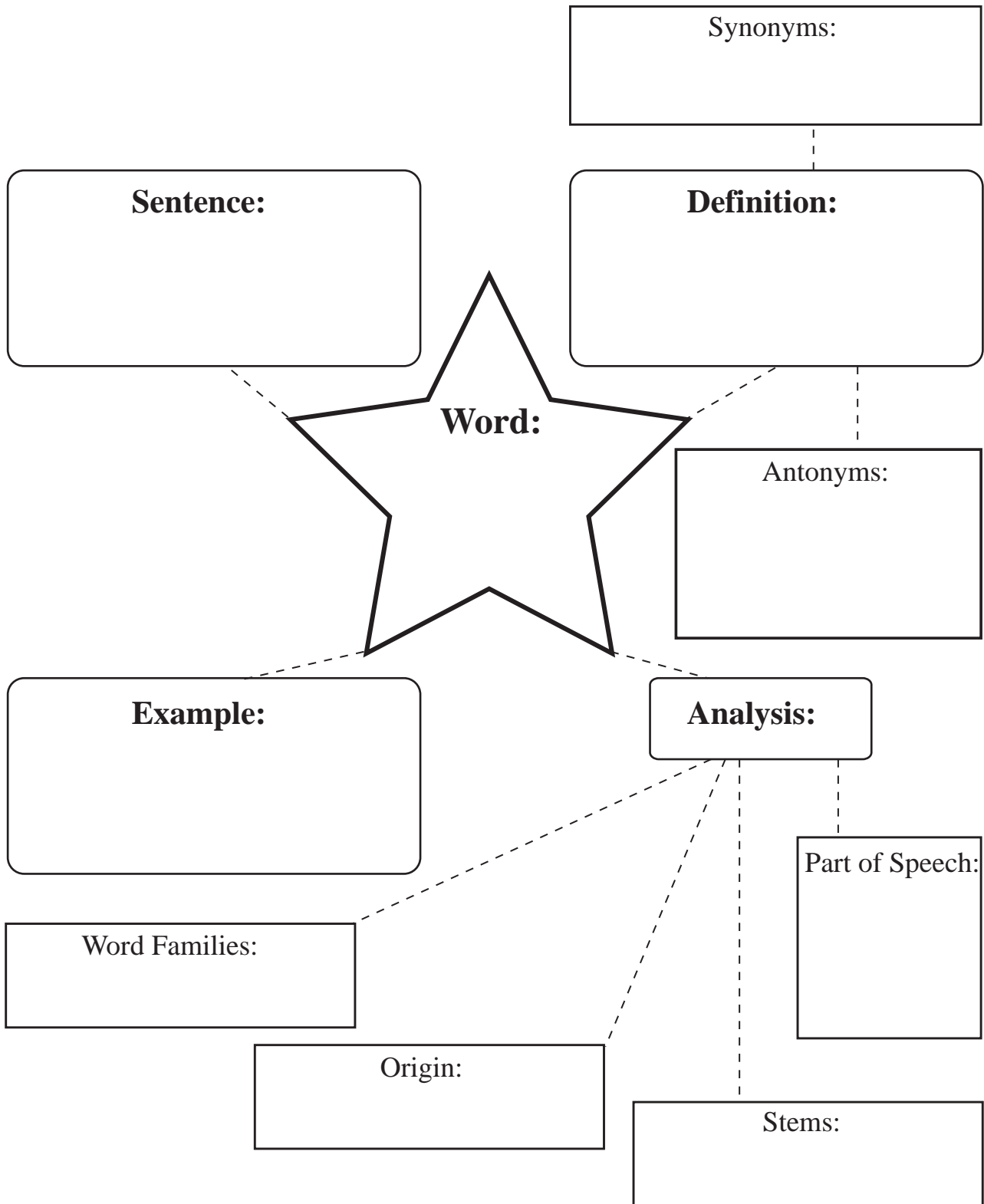
Antique shops
Art galleries
Businesses
Cemeteries
Colleges and universities
Historical sites
Historical societies
Houses of worship
Living history sites
Museums
Schools
Smithsonian Institution
Travel agencies
Weather stations

Software

CD-ROM encyclopedias
Databases
Simulation program



Vocabulary Web Model





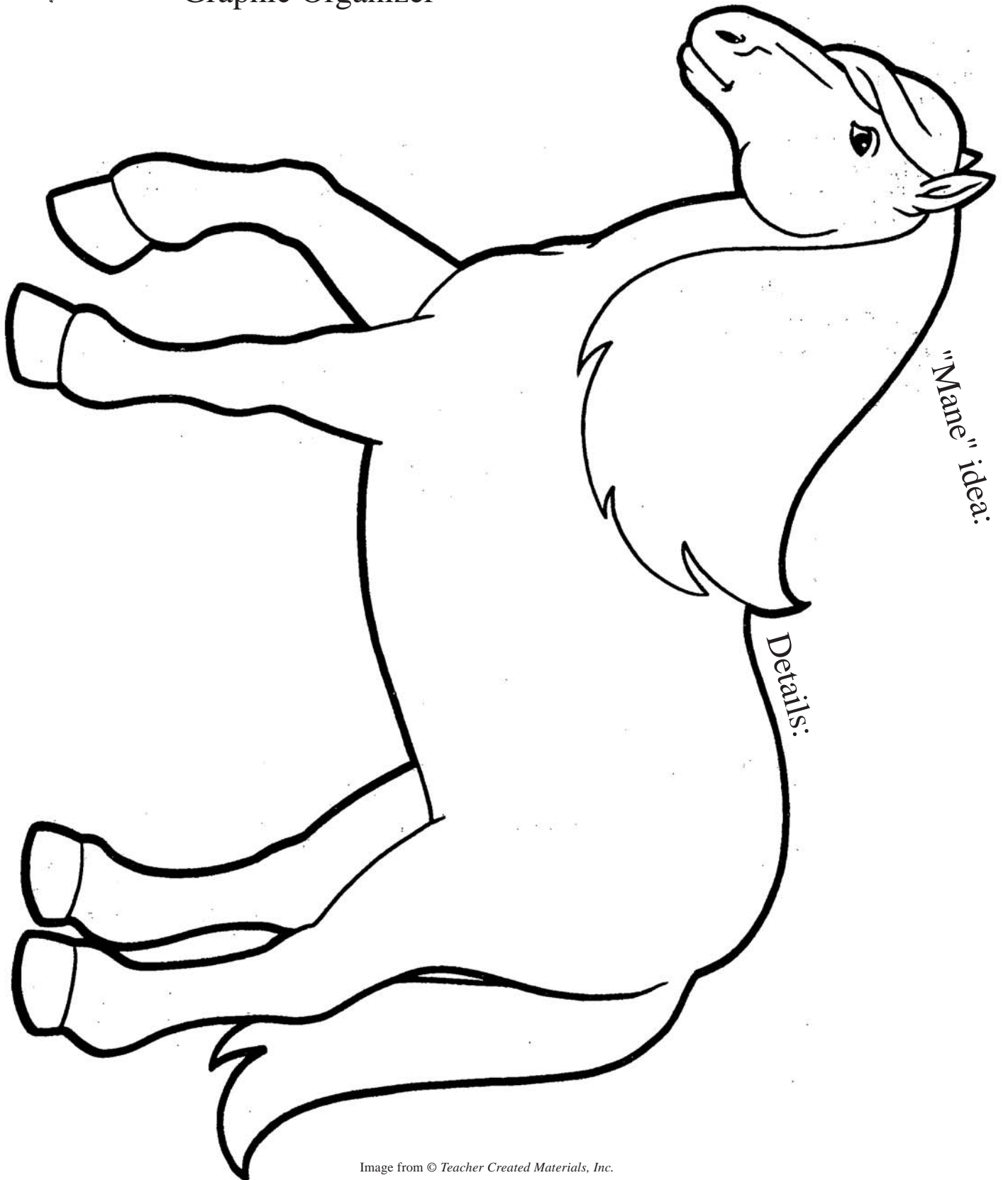
For your character please create ...

- ★ Portrait (name, age, DOB)
- ★ Family (new to you!)
- ★ Birth certificate
- ★ Report card (you are the teacher!)
- ★ Birthday wish list
- ★ Day in the life (timed)
- ★ WGMP memory basket
- ★ Driving license, college application, and job application
- ★ Story with life-size butcher paper caricature accompaniment OR dress as character ...



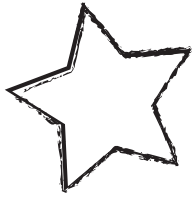
Strategies: Horse Organizer

Graphic Organizer



"Name" idea:

Details:



Product Choices Chart

Auditory	Visual	Tactile-Kinesthetic
Audio recording Autobiography Book Classifying Commentary Crossword puzzle Debate or panel talk Dialogue Documentary Editorial Essay Experiment Fact file Family tree Finding patterns Glossary Interview Journal or diary Learning Center task Letter to editor Limerick or riddle Mystery Newspaper Oral report Pattern and instructions Petition Position paper Press conference Reading Scavenger hunt Simulation game Song lyrics Speech Story or poem Survey Teaching a lesson Trip itinerary Written report	Advertisement Art gallery Brochure Coat of arms Collage Coloring book Comic book or strip Costume Decoration Design Diagram Diorama Drawing or painting Filmstrip Flannel board Flow chart Graphic organizer Greeting card Hidden pictures HyperStudio or other multimedia presentation software Illustrated manual Illustrations Learning Center visuals Magazine Map Mural Pamphlet with pictures or icons Photo album Photo essay Picture dictionary Political cartoon Portfolio Poster Rebus story Scrapbook Slide show Transparency talk Travelogue TV program Video Web site	Acting things out Activity plan for trip Animated movie Collection Composing music Dance Demonstration Diorama Dramatization Exhibit Experiment Field experience Flip book Flip chart Game Game show How-to book Invention Jigsaw puzzle Learning center—hands-on tasks Manipulatives Mobile Model Museum exhibit Papier-mâché Photograph Play or skit Pop-up book Project cube Puppet show Rap or rhyme Reader's Theater Rhythmic pattern Role-play Scale drawing Sculpture Simulation game Survey TV broadcast



Topic Browsing Planner

Student's name: _____ Date: _____

General Topic to explore: _____

On a separate sheet of paper, list the things you already know about the topic.
Staple that list to this form.

Subtopics I may want to learn more about:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

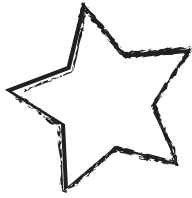
Professionals I might interview:

Experiments or surveys I might conduct:

Specific subtopic I will focus my project on:

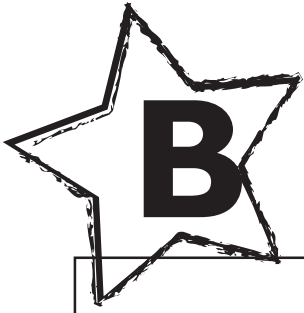
Student's Signature _____

Teacher's Signature _____



Resources Record Sheet

Sources of Information	Specifics <i>(call number, author's name, publication date, etc.)</i>	Title	Where I found it
Books <i>(reference books, biographies, histories, first-person accounts, etc.)</i>			
Periodicals <i>(magazines, newspapers, newsletters, etc.)</i>			
Internet resources <i>(web sites, newsgroups, online encyclopedias, Internet magazines, etc.)</i>			
Other sources <i>(TV, radio, etc.)</i>			




B

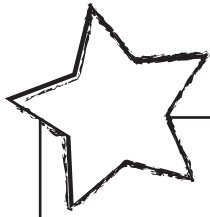
I

N

G

O



Menu of Extensions for Any Book

<p>Read 2 books from Choice Shelf.</p>	<p>Create a "Day in the Life" for one character.</p>	<p>Make a new cover page and title for one book.</p>
<p>Draw a picture with details of you and one character when you are both very, very, old.</p>	<p>Make a shopping list for you and also for your character.</p>	<p>Choose one word from the story. List five synonyms for this word.</p>

I will work hard every day.

I will not disturb the work of others.

I will try my best.

Signature _____